NSW Carers Charter

(a) The valuable social and economic contribution that carers make to the community and the persons for whom they care should be recognised and supported.

(b) Carers’ health and wellbeing are to be given due consideration.

(c) The views and needs of carers and the views, needs and best interests of the persons for whom they care must be taken into account in the assessment, planning, delivery and review of services provided to persons who are cared for.

(d) Carers should be referred to, and made aware of, appropriate services to assist carers in their caring role. Such referrals should be made after an assessment of the needs of carers or as part of the assessment or provision of services to the person being cared for.

(e) The relationship between carers and the persons for whom they care should be respected.

(f) Carers are to be acknowledged and recognised as having their own individual needs within and beyond their caring role. This acknowledgement and recognition is to take into consideration Aboriginal or Torres Strait Islander culture, age, disability, religion, socio-economic status, cultural differences, gender identification and place of residence.

(g) Children and young people who are carers have the same rights as all children and young people.

(h) Children and young people who are carers face additional difficulties and burdens and should be supported in overcoming these difficulties and burdens.

(i) Carers should have the same rights, choices and opportunities as other Australians.

(j) Carers’ choices in their caring role should be supported and recognised, including the recognition of carers in the assessment, planning, delivery and review of services that impact on carers and their role as carers.

(k) The additional difficulties faced by remote and rurally based carers caused by isolation should be recognised and acknowledged.

(l) Support for carers should be timely, responsive, appropriate and accessible.

(m) Carers’ unique knowledge and experience should be acknowledged and recognised.